



U4INCLUSION

THE OFFICIAL NEWSLETTER OF U4INCLUSION PROJECT

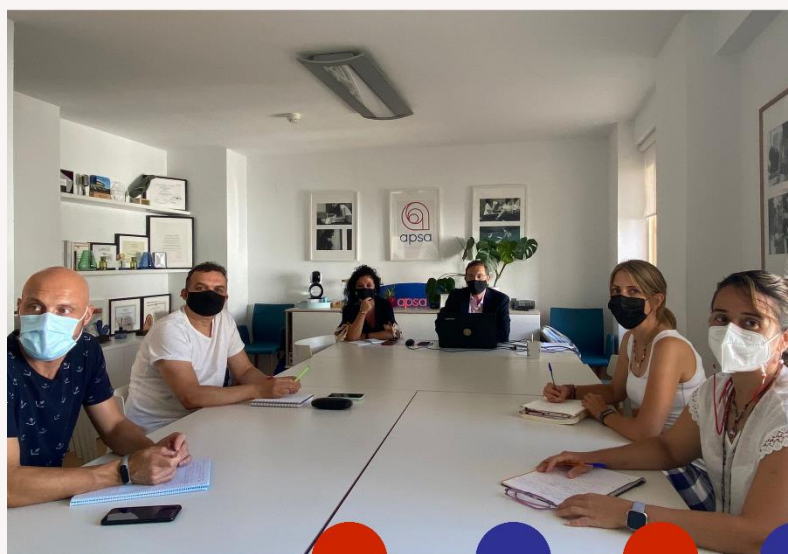
Assessment of the U4INCLUSION

CURRICULUM

During the months of June and July, different activities have been carried out by the project partners to evaluate the progress of the common curriculum of post-secondary education of persons with intellectual disabilities oriented to their labour inclusion.

For the evaluation, experts were invited to participate, specifically educational professionals in the training of students with intellectual disabilities.

The main aim of this activity was to measure the learning outcomes obtained by the curriculum elaborated by the partner's project. For that, the experts gave their feedback considering their expertise in the field. Relevant results were achieved that will undoubtedly help to improve the content of the curriculum before its completion.



II TRANSNATIONAL PROJECT MEETING

The second transnational project meeting organized by our partner the University Thomas More Kempen took place on May 5, 2021. Due to COVID - 19 it was an online meeting.



During the meeting, the partners presented their work according to the results of the project, focusing on the advancement of the Curriculum and the preparation of its evaluation with external experts.

In addition, our partner TMK with the contribution of Fons Mertens, an external consultant, presented the results of the evaluation of the project considering the progress according to the work plan, the coherence between the objectives and the results, as well as the weaknesses and proposed improvements and sustainability for the continuation of the project.

A SWOT analysis was also conducted in which the project partners evaluated the intellectual results, activities, and implementation of the project through an interactive plenary session. The main conclusions highlight the deep knowledge on the subject and the interdisciplinary nature of the group, the productivity of the meetings held and the clarity in the definition and planning of tasks during the life cycle of the project.

On the other hand, the inability to have face-to-face meetings or activities due to COVID -19 hindered the implementation of some of the planned activities and greater interaction among partners.

